Language Arts Worksheet



Name:	Emergency Planning
Date:	Ī
Down:	
Instead of candles that could be dangerous, add this item to your emergency kit	2 3
3. This item is important in your emergency kit because you may need something to keep you warm in the event that the heat goes out.	4
4. In this emergency, you should immediately get outside when you smell smoke or hear an alarm.	5 6 7 7 7 7 7 7 7 7 7
This accompanies thunder in a large rain storm.	
8. When visiting the dentist, Sandy asked for an extra one of these for her emergency kit.	8 9 10 11 12 12
10. The most common disaster in New England, this emergency is caused by too much snow melting or too much rain falling for the rivers and ground to hold.	13
12. Every family should gather water, food, batteries, and other supplies for their emergency	
Across:	numbers on a communication to carry around with
them in a pocket or wallet. 5. Each family should designate a 7. If you have a pet at home, you shou and any pet they may r 9. During a lightning storm, the worst p 11. To prevent spoiling in your emergen	place to stand is under a tall object, such as a ncy kit, look for food found in this. b be able to during an emergency.
On the back, rewrite each sentence using 1. The boy put gauze band-aids and two	

- 2. Lizzy wrote down the phone numbers of her doctor fire department and school

Circle the correct word to complete each sentence.

- 1. The teacher let (we, us) bring in pictures of our emergency kits.
- 2. Mom told us about the big storm and asked (we, us) to update our emergency kit.
- 3. It is not (**good**, **well**) to panic when an emergency occurs.
- 4. The batteries (can, may) run out. We should pack some extras in case they do.
- 5. The family's out of neighborhood meeting place was at the (peak, peek) of the hill.

Language Arts Answersheet

STEP Student Tools for Emergency Planning

Down:

- Instead of candles that could be dangerous, add this item to your emergency kit
- 3. This item is important in your emergency kit because you may need something to keep you warm in the event that the heat goes out.
- In this emergency, you should immediately get outside when you smell smoke or hear an alarm.
- This accompanies thunder in a large rain storm.
- When visiting the dentist, Sandy asked for an extra one of these for her emergency kit.
- 10. The most common disaster in New England, this emergency is caused by too much snow melting or too much rain falling for the rivers and ground to hold.
- 12. Every family should gather water, food, batteries, and other supplies for their emergency _____.

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Across:

2.	Family members can write contact numbers on a communication to carry around with
	them in a pocket or wallet.
5.	Each family should designate a outside the home in case of an emergency. (2 words
7.	If you have a pet at home, you should put pet food, extra water, a picture of you and your pet,
	and any pet they may need in your emergency kit.
9.	During a lightning storm, the worst place to stand is under a tall object, such as a
11.	To prevent spoiling in your emergency kit, look for food found in this.
13.	. It is important for family members to be able to during an emergency.
14.	. A very strong and often long lasting winter storm with snow, wind, and ice.

On the back, rewrite each sentence using the correct punctuation.

- 1. The boy put gauze, band-aids, and tweezers in his first aid kit
- 2. Lizzy wrote down the phone numbers of her doctor, fire department, and school

Circle the correct word to complete each sentence.

- 1. The teacher let (we, us) bring in pictures of our emergency kits.
- 2. Mom told us about the big storm and asked (we, us) to update our emergency kit.
- 3. It is not (good, well) to panic when an emergency occurs.
- 4. The batteries (can, may) run out. We should pack some extras in case they do.
- 5. The family's out of neighborhood meeting place was at the (**peak**, **peek**) of the hill.